

EDUCATION

01/2017-05/2018 North Carolina State University Raleigh, North Carolina
Master of School Administration

Durham Principal Leadership Academy:

* Fully funded scholarship through Durham Principal Leadership Academy or North Carolina Leadership Academy

* Top Principal Preparatory Program in United States (one of only five to have earned this distinction from UCEA)

01/2013-05/2013 Lemoyne University Syracuse, New York
Special Education Certification

08/2008 – 08/2009 Alfred University Alfred, New York
Literacy Education / Master of Science

08/2004 – 05/2008 Alfred University Alfred, New York
History / Bachelor of Arts

CERTIFICATIONS

- + School Administration, Grades K-12
- + Literacy, Birth to 6th Grade
- + Social Studies, Grades 7-12
- + Special Education: Student with Disabilities, Grades 7-12, Social Studies

WORK EXPERIENCE

1/2018 – Present Holton Career and Resource Center/Durham Performance Learning Center
Assistant Principal Durham, North Carolina

- + Administrative team implemented a school wide adoption of The Modern Classrooms Framework to meet the varying needs of students and to offer personalized, data driven instruction.
- + Administrative team created our school's Five-Year Strategic Plan to align with Durham Public Schools Five-Year Strategic Plan
- + Gathered, organized, and analyzed school wide data to facilitate data meetings with EOC teachers to create strategies to grow students
- + Testing Coordinator-By leveraging relationships and working closely with my team, DPLC was able to achieve 100% participation for EOC, ACT, and ACCESS testing for the first time in the history of the school(2021/22)
- + MTSS Facilitator-led data meetings and facilitated FAM-S for our school
- + Regularly participated in and advocated for students needs in my role as LEA in IEP meetings.
- + Flexed master schedule to create a comprehensive remediation plan called "Friday school"- one on one instruction and remediation that allowed students who had real life situations autonomy to address their needs.
- + Phoenix Success, a truancy framework designed to work in coalition with parents and students to help them achieve better attendance and better academic success
- + Advisory programing to help encourage relationships and emotional safety for all students

- + Facilitated relationships with community partnerships: CIS, Made in Durham, Durham Parks and Rec, Lincoln Community Health Center

08/2017 – 1/2018 Parkwood Elementary School

Durham, North Carolina

Principal Resident

- + Built foundational relationships with students, teachers, and parents
- + Immersed myself in and learned elementary pedagogy such as centers, guided reading practices (Jan Richardson)
- + Used digital platforms such as Lexia and Dream box to supplement learning in the classroom.
- + Executed administrative responsibilities in an elementary setting with a large inclusion population
- + Responded quickly and appropriately to disciplinary needs of the student population
- + Crafted and implemented Restorative Justice Plan to mitigate high suspension rates and to improve school-wide data

08/2013 – 05/2017 Neal Magnet Middle School

Durham, North Carolina

7th Grade Social Studies Teacher

- + Acted as Social Studies Department Chair [2015-2017]
- + Exceeded Growth in NCFE testing using a comprehensive testing literacy framework.
- + Served as 7th Grade Team Leader [2014-2017]
- + Served on the School Improvement Team
- + Led 7th Grade Social Studies PLC Lead [2013-2017]

DIGITAL LEADERSHIP PORTFOLIO

- + Artifacts demonstrating leadership standards
- + Vision
- + Who I am as a leader
- + Video Reflections

<https://dpla-gibson.weebly.com>



RELEVANT TRAINING

- | | |
|--|--|
| + Modern Classroom Framework | + Digital Story Telling Training |
| + District Assistant Principal Professional Development (APLA) | + Crucial Conversations/ Crucial Accountability Training |
| + Restorative Justice Training | + Leading Personalized and Digital Learning |
| + True Colors Training | + Capturing Kids Hearts Training |
| + Flipped Classroom Training | |

REFERENCES

Kesha Futrell
Principal, Holton Career and Resource Center/
Durham Performance Learning Center
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